

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 31-0420-888  
**DISTRICT :** *Bloomington School District*  
**SCHOOL :** *DISTRICT LEVEL*

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to **95** percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	390	68	2.7	1011	70.7	73.4	76.1	78.8	81.5	84.2
White	333	69.1	2.6	1011	71.7	74.3	76.9	79.5	82.1	84.7
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	37	51.3	4.1	1011	55.4	59.5	63.6	67.7	71.8	75.9
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	80	35.1	5.4	1011	40.5	45.9	51.3	56.7	62.1	67.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	37	54	3.8	1011	57.8	61.6	65.4	69.2	73	76.8

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	390	75.7	2	1011	77.7	79.7	81.7	83.7	85.7	87.7
White	333	76.8	1.9	1011	78.7	80.6	82.5	84.4	86.3	88.2
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	37	70.3	2.5	1011	72.8	75.3	77.8	80.3	82.8	85.3
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	80	38.8	5.1	1011	43.9	49	54.1	59.2	64.3	69.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	37	59.4	3.4	1011	62.8	66.2	69.6	73	76.4	79.8

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 31-0900-888  
**DISTRICT :** Clifton Public Schools  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	5281	61.2	3.2	1011	64.4	67.6	70.8	74	77.2	80.4
White	1948	67.6	2.7	1011	70.3	73	75.7	78.4	81.1	83.8
Black	271	57.2	3.6	1011	60.8	64.4	68	71.6	75.2	78.8
Hispanic	2614	53.9	3.9	1011	57.8	61.7	65.6	69.5	73.4	77.3
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	427	79.6	1.7	1011	81.3	83	84.7	86.4	88.1	89.8
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	802	23.6	6.4	1011	30	36.4	42.8	49.2	55.6	62
Limited English Proficiency	202	22.8	6.4	1011	29.2	35.6	42	48.4	54.8	61.2
Economically Disadvantaged	2365	47.5	4.4	1011	51.9	56.3	60.7	65.1	69.5	73.9

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	5273	65.6	2.9	1011	68.5	71.4	74.3	77.2	80.1	83
White	1947	71	2.4	1011	73.4	75.8	78.2	80.6	83	85.4
Black	270	55.6	3.7	1011	59.3	63	66.7	70.4	74.1	77.8
Hispanic	2608	59.3	3.4	1011	62.7	66.1	69.5	72.9	76.3	79.7
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	427	85.2	1.2	1011	86.4	87.6	88.8	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	803	28.8	5.9	1011	34.7	40.6	46.5	52.4	58.3	64.2
Limited English Proficiency	198	38.9	5.1	1011	44	49.1	54.2	59.3	64.4	69.5
Economically Disadvantaged	2360	55.9	3.7	1011	59.6	63.3	67	70.7	74.4	78.1

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 31-1920-888  
**DISTRICT :** Haledon Public School District  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	632	67.2	2.7	1011	69.9	72.6	75.3	78	80.7	83.4
White	146	70.5	2.5	1011	73	75.5	78	80.5	83	85.5
Black	79	64.5	3	1011	67.5	70.5	73.5	76.5	79.5	82.5
Hispanic	358	65.1	2.9	1011	68	70.9	73.8	76.7	79.6	82.5
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	47	78.8	1.8	1011	80.6	82.4	84.2	86	87.8	89.6
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	107	41.1	4.9	1011	46	50.9	55.8	60.7	65.6	70.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	434	63.1	3.1	1011	66.2	69.3	72.4	75.5	78.6	81.7

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	632	75	2.1	1011	77.1	79.2	81.3	83.4	85.5	87.6
White	146	76.1	2	1011	78.1	80.1	82.1	84.1	86.1	88.1
Black	79	63.3	3.1	1011	66.4	69.5	72.6	75.7	78.8	81.9
Hispanic	358	75.4	2.1	1011	77.5	79.6	81.7	83.8	85.9	88
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	47	87.2	1.1	1011	88.3	89.4	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	107	57	3.6	1011	60.6	64.2	67.8	71.4	75	78.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	434	73	2.3	1011	75.3	77.6	79.9	82.2	84.5	86.8

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

11/5/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 31-2100-888  
**DISTRICT :** Hawthorne Board of Education  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1279	72.3	2.3	1011	74.6	76.9	79.2	81.5	83.8	86.1
White	944	77.4	1.9	1011	79.3	81.2	83.1	85	86.9	88.8
Black	34	61.7	3.2	1011	64.9	68.1	71.3	74.5	77.7	80.9
Hispanic	271	56.1	3.7	1011	59.8	63.5	67.2	70.9	74.6	78.3
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	32	81.2	1.6	1213			82.8	84.4	86	87.6
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	287	40.7	4.9	1011	45.6	50.5	55.4	60.3	65.2	70.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	243	53	3.9	1011	56.9	60.8	64.7	68.6	72.5	76.4

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1277	76.7	2	1011	78.7	80.7	82.7	84.7	86.7	88.7
White	943	80.7	1.6	1011	82.3	83.9	85.5	87.1	88.7	90
Black	34	58.8	3.4	1011	62.2	65.6	69	72.4	75.8	79.2
Hispanic	270	63.8	3	1011	66.8	69.8	72.8	75.8	78.8	81.8
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	32	78.1	1.8	1213			79.9	81.7	83.5	85.3
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	286	39.9	5	1011	44.9	49.9	54.9	59.9	64.9	69.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	243	63.7	3	1011	66.7	69.7	72.7	75.7	78.7	81.7

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 31-2510-888  
**DISTRICT :** Lakeland Regional High School District  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	308	96.8	-	1011	90	90	90	90	90	90
White	273	97.1	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	33	72.7	2.3	1213			75	77.3	79.6	81.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	33	90.9	-	1213			90	90	90	90

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	308	92.9	-	1011	90	90	90	90	90	90
White	273	93.8	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	33	54.5	3.8	1213			58.3	62.1	65.9	69.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	33	84.9	1.3	1213			86.2	87.5	88.8	90.1

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 31-2700-888  
**DISTRICT :** Little Falls Township Public School District  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	561	75.4	2.1	1011	77.5	79.6	81.7	83.8	85.9	88
White	432	76.6	2	1011	78.6	80.6	82.6	84.6	86.6	88.6
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	78	65.4	2.9	1011	68.3	71.2	74.1	77	79.9	82.8
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	37	86.5	1.1	1011	87.6	88.7	89.8	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	75	36	5.3	1011	41.3	46.6	51.9	57.2	62.5	67.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	91	65.9	2.9	1011	68.8	71.7	74.6	77.5	80.4	83.3

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	561	78.4	1.8	1011	80.2	82	83.8	85.6	87.4	89.2
White	432	79.2	1.7	1011	80.9	82.6	84.3	86	87.7	89.4
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	78	70.5	2.5	1011	73	75.5	78	80.5	83	85.5
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	37	97.3	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	75	42.7	4.8	1011	47.5	52.3	57.1	61.9	66.7	71.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	91	72.5	2.3	1011	74.8	77.1	79.4	81.7	84	86.3

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 31-3640-888  
**DISTRICT :** North Haledon School District  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	471	74.9	2.1	1011	77	79.1	81.2	83.3	85.4	87.5
White	371	75.5	2.1	1011	77.6	79.7	81.8	83.9	86	88.1
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	60	66.7	2.8	1011	69.5	72.3	75.1	77.9	80.7	83.5
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	41	26.8	6.1	1011	32.9	39	45.1	51.2	57.3	63.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	46	52.1	4	1011	56.1	60.1	64.1	68.1	72.1	76.1

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	471	77.9	1.9	1011	79.8	81.7	83.6	85.5	87.4	89.3
White	371	79	1.8	1011	80.8	82.6	84.4	86.2	88	89.8
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	60	71.7	2.4	1011	74.1	76.5	78.9	81.3	83.7	86.1
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	41	43.9	4.7	1011	48.6	53.3	58	62.7	67.4	72.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	46	60.8	3.3	1011	64.1	67.4	70.7	74	77.3	80.6

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 31-3970-888  
**DISTRICT :** Passaic City Public Schools  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	5744	39.1	5.1	1011	44.2	49.3	54.4	59.5	64.6	69.7
White	64	40.6	5	1011	45.6	50.6	55.6	60.6	65.6	70.6
Black	407	35.9	5.4	1011	41.3	46.7	52.1	57.5	62.9	68.3
Hispanic	5113	38.7	5.1	1011	43.8	48.9	54	59.1	64.2	69.3
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	156	64.1	3	1011	67.1	70.1	73.1	76.1	79.1	82.1
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	1113	15.7	7	1011	22.7	29.7	36.7	43.7	50.7	57.7
Limited English Proficiency	869	23.8	6.4	1011	30.2	36.6	43	49.4	55.8	62.2
Economically Disadvantaged	5112	37.7	5.2	1011	42.9	48.1	53.3	58.5	63.7	68.9

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	5746	55.9	3.7	1011	59.6	63.3	67	70.7	74.4	78.1
White	63	39.7	5	1011	44.7	49.7	54.7	59.7	64.7	69.7
Black	408	41.1	4.9	1011	46	50.9	55.8	60.7	65.6	70.5
Hispanic	5115	56.4	3.6	1011	60	63.6	67.2	70.8	74.4	78
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	156	83.4	1.4	1011	84.8	86.2	87.6	89	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	1117	27.1	6.1	1011	33.2	39.3	45.4	51.5	57.6	63.7
Limited English Proficiency	869	42.8	4.8	1011	47.6	52.4	57.2	62	66.8	71.6
Economically Disadvantaged	5110	55.9	3.7	1011	59.6	63.3	67	70.7	74.4	78.1

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

11/5/2014



## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 31-3980-888  
**DISTRICT :** PASSAIC CO MANCHESTER REGIONAL HIGH SCHOOL DISTRICT  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	107	93.4	-	1011	90	90	90	90	90	90
White	40	97.5	-	1011	90	90	90	90	90	90
Black	30	73.3	2.2	1213			75.5	77.7	79.9	82.1
Hispanic	50	92	-	1011	90	90	90	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	78	96.2	-	1011	90	90	90	90	90	90

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	108	88.9	.9	1011	89.8	90	90	90	90	90
White	41	95.1	-	1011	90	90	90	90	90	90
Black	30	56.7	3.6	1213			60.3	63.9	67.5	71.1
Hispanic	50	90	-	1011	90	90	90	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	79	88.6	1	1011	89.6	90	90	90	90	90

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 31-3990-888  
**DISTRICT :** Passaic Valley Regional High School District #1  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	318	90.6	-	1011	90	90	90	90	90	90
White	237	90.7	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	68	89.7	.9	1011	90	90	90	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	54	55.6	3.7	1011	59.3	63	66.7	70.4	74.1	77.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	33	90.9	-	1011	90	90	90	90	90	90

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	318	84	1.3	1011	85.3	86.6	87.9	89.2	90	90
White	238	82.8	1.4	1011	84.2	85.6	87	88.4	89.8	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	67	86.5	1.1	1011	87.6	88.7	89.8	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	54	37.1	5.3	1011	42.4	47.7	53	58.3	63.6	68.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	32	84.4	1.3	1011	85.7	87	88.3	89.6	90	90

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

11/5/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 31-3995-888  
**DISTRICT :** PASSAIC COUNTY VOCATIONAL SCHOOL DISTRICT  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	776	91.1	-	1011	90	90	90	90	90	90
White	65	89.3	.9	1011	90	90	90	90	90	90
Black	157	86.6	1.1	1011	87.7	88.8	89.9	90	90	90
Hispanic	510	92.3	-	1011	90	90	90	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	38	94.7	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	108	50	4.2	1011	54.2	58.4	62.6	66.8	71	75.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	529	90.8	-	1011	90	90	90	90	90	90

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	777	85	1.3	1011	86.3	87.6	88.9	90	90	90
White	65	87.7	1	1011	88.7	89.7	90	90	90	90
Black	158	74.1	2.2	1011	76.3	78.5	80.7	82.9	85.1	87.3
Hispanic	510	87.4	1.1	1011	88.5	89.6	90	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	38	92.1	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	108	26.9	6.1	1011	33	39.1	45.2	51.3	57.4	63.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	529	85.3	1.2	1011	86.5	87.7	88.9	90	90	90

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 31-4010-888  
**DISTRICT :** PATERSON PUBLIC SCHOOLS  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	10620	39.4	5.1	1011	44.5	49.6	54.7	59.8	64.9	70
White	573	51.1	4.1	1011	55.2	59.3	63.4	67.5	71.6	75.7
Black	3136	34.8	5.4	1011	40.2	45.6	51	56.4	61.8	67.2
Hispanic	6410	39.6	5.1	1011	44.7	49.8	54.9	60	65.1	70.2
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	492	52.9	3.9	1011	56.8	60.7	64.6	68.5	72.4	76.3
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	1836	13.5	7.2	1011	20.7	27.9	35.1	42.3	49.5	56.7
Limited English Proficiency	971	18.1	6.8	1011	24.9	31.7	38.5	45.3	52.1	58.9
Economically Disadvantaged	9463	38.6	5.1	1011	43.7	48.8	53.9	59	64.1	69.2

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	10633	51.6	4	1011	55.6	59.6	63.6	67.6	71.6	75.6
White	574	73.2	2.2	1011	75.4	77.6	79.8	82	84.2	86.4
Black	3143	40.7	4.9	1011	45.6	50.5	55.4	60.3	65.2	70.1
Hispanic	6414	53.4	3.9	1011	57.3	61.2	65.1	69	72.9	76.8
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	493	72.2	2.3	1011	74.5	76.8	79.1	81.4	83.7	86
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	1843	22.9	6.4	1011	29.3	35.7	42.1	48.5	54.9	61.3
Limited English Proficiency	972	35.3	5.4	1011	40.7	46.1	51.5	56.9	62.3	67.7
Economically Disadvantaged	9474	51.8	4	1011	55.8	59.8	63.8	67.8	71.8	75.8

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 31-4230-888  
**DISTRICT :** POMPTON LAKES BORO  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	839	77.9	1.9	1011	79.8	81.7	83.6	85.5	87.4	89.3
White	675	79.5	1.7	1011	81.2	82.9	84.6	86.3	88	89.7
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	112	66.1	2.8	1011	68.9	71.7	74.5	77.3	80.1	82.9
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	37	86.5	1.1	1011	87.6	88.7	89.8	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	138	42.8	4.8	1011	47.6	52.4	57.2	62	66.8	71.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	130	65.3	2.9	1011	68.2	71.1	74	76.9	79.8	82.7

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	838	78.5	1.8	1011	80.3	82.1	83.9	85.7	87.5	89.3
White	674	79.1	1.8	1011	80.9	82.7	84.5	86.3	88.1	89.9
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	112	70.5	2.5	1011	73	75.5	78	80.5	83	85.5
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	37	91.9	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	137	45.9	4.5	1011	50.4	54.9	59.4	63.9	68.4	72.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	129	64.4	3	1011	67.4	70.4	73.4	76.4	79.4	82.4

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

11/5/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 31-4270-888  
**DISTRICT :** Prospect Park  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	511	49.9	4.2	1011	54.1	58.3	62.5	66.7	70.9	75.1
White	61	72.1	2.3	1011	74.4	76.7	79	81.3	83.6	85.9
Black	106	43.4	4.7	1011	48.1	52.8	57.5	62.2	66.9	71.6
Hispanic	327	47.4	4.4	1011	51.8	56.2	60.6	65	69.4	73.8
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	74	27.1	6.1	1011	33.2	39.3	45.4	51.5	57.6	63.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	391	47	4.4	1011	51.4	55.8	60.2	64.6	69	73.4

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	511	67	2.8	1011	69.8	72.6	75.4	78.2	81	83.8
White	61	88.6	1	1011	89.6	90	90	90	90	90
Black	106	54.8	3.8	1011	58.6	62.4	66.2	70	73.8	77.6
Hispanic	327	65.1	2.9	1011	68	70.9	73.8	76.7	79.6	82.5
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	74	37.9	5.2	1011	43.1	48.3	53.5	58.7	63.9	69.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	391	63.7	3	1011	66.7	69.7	72.7	75.7	78.7	81.7

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 31-4400-888  
**DISTRICT :** Ringwood School District  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	868	76.7	2	1011	78.7	80.7	82.7	84.7	86.7	88.7
White	746	79.5	1.7	1011	81.2	82.9	84.6	86.3	88	89.7
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	48	60.5	3.3	1011	63.8	67.1	70.4	73.7	77	80.3
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	31	80.6	1.6	1011	82.2	83.8	85.4	87	88.6	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	140	36.4	5.3	1011	41.7	47	52.3	57.6	62.9	68.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	74	58.1	3.5	1011	61.6	65.1	68.6	72.1	75.6	79.1

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	867	78.5	1.8	1011	80.3	82.1	83.9	85.7	87.5	89.3
White	745	80.7	1.6	1011	82.3	83.9	85.5	87.1	88.7	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	48	70.8	2.4	1011	73.2	75.6	78	80.4	82.8	85.2
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	31	87.1	1.1	1011	88.2	89.3	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	139	42.4	4.8	1011	47.2	52	56.8	61.6	66.4	71.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	74	60.8	3.3	1011	64.1	67.4	70.7	74	77.3	80.6

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 31-5200-888  
**DISTRICT :** Totowa Public Schools  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	626	71.7	2.4	1011	74.1	76.5	78.9	81.3	83.7	86.1
White	450	72	2.3	1011	74.3	76.6	78.9	81.2	83.5	85.8
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	123	67.5	2.7	1011	70.2	72.9	75.6	78.3	81	83.7
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	43	86	1.2	1011	87.2	88.4	89.6	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	86	44.2	4.7	1011	48.9	53.6	58.3	63	67.7	72.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	103	63.1	3.1	1011	66.2	69.3	72.4	75.5	78.6	81.7

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	624	76.1	2	1011	78.1	80.1	82.1	84.1	86.1	88.1
White	450	77.1	1.9	1011	79	80.9	82.8	84.7	86.6	88.5
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	121	71.9	2.4	1011	74.3	76.7	79.1	81.5	83.9	86.3
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	43	90.7	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	84	51.2	4.1	1011	55.3	59.4	63.5	67.6	71.7	75.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	103	68	2.7	1011	70.7	73.4	76.1	78.8	81.5	84.2

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)



## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 31-5440-888  
**DISTRICT :** Wanaque Public Schools  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	590	66.5	2.8	1011	69.3	72.1	74.9	77.7	80.5	83.3
White	446	69.7	2.5	1011	72.2	74.7	77.2	79.7	82.2	84.7
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	76	52.6	4	1011	56.6	60.6	64.6	68.6	72.6	76.6
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	41	65.8	2.9	1011	68.7	71.6	74.5	77.4	80.3	83.2
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	110	30.9	5.8	1011	36.7	42.5	48.3	54.1	59.9	65.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	130	52.3	4	1011	56.3	60.3	64.3	68.3	72.3	76.3

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	590	79.5	1.7	1011	81.2	82.9	84.6	86.3	88	89.7
White	446	82	1.5	1011	83.5	85	86.5	88	89.5	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	76	73.7	2.2	1011	75.9	78.1	80.3	82.5	84.7	86.9
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	41	82.9	1.4	1011	84.3	85.7	87.1	88.5	89.9	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	110	40	5	1011	45	50	55	60	65	70
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	130	67.7	2.7	1011	70.4	73.1	75.8	78.5	81.2	83.9

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

11/5/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 31-5570-888  
**DISTRICT :** WAYNE TOWNSHIP PUBLIC SCHOOLS  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	4593	80.8	1.6	1011	82.4	84	85.6	87.2	88.8	90
White	3825	81.4	1.6	1011	83	84.6	86.2	87.8	89.4	90
Black	60	58.3	3.5	1011	61.8	65.3	68.8	72.3	75.8	79.3
Hispanic	311	65.3	2.9	1011	68.2	71.1	74	76.9	79.8	82.7
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	387	89.9	.9	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	714	49.6	4.2	1011	53.8	58	62.2	66.4	70.6	74.8
Limited English Proficiency	36	41.7	4.9	1112		46.6	51.5	56.4	61.3	66.2
Economically Disadvantaged	346	59.5	3.4	1011	62.9	66.3	69.7	73.1	76.5	79.9

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	4592	87.6	1	1011	88.6	89.6	90	90	90	90
White	3824	88.1	1	1011	89.1	90	90	90	90	90
Black	60	66.7	2.8	1011	69.5	72.3	75.1	77.9	80.7	83.5
Hispanic	311	74.9	2.1	1011	77	79.1	81.2	83.3	85.4	87.5
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	387	96.2	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	713	58.7	3.4	1011	62.1	65.5	68.9	72.3	75.7	79.1
Limited English Proficiency	36	66.7	2.8	1112		69.5	72.3	75.1	77.9	80.7
Economically Disadvantaged	346	72.5	2.3	1011	74.8	77.1	79.4	81.7	84	86.3

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 31-5650-888  
**DISTRICT :** West Milford Township Public Schools  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2115	77.2	1.9	1011	79.1	81	82.9	84.8	86.7	88.6
White	1968	77.9	1.9	1011	79.8	81.7	83.6	85.5	87.4	89.3
Black	30	60	3.3	1011	63.3	66.6	69.9	73.2	76.5	79.8
Hispanic	83	72.3	2.3	1011	74.6	76.9	79.2	81.5	83.8	86.1
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	466	45.5	4.6	1011	50.1	54.7	59.3	63.9	68.5	73.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	187	63.1	3.1	1011	66.2	69.3	72.4	75.5	78.6	81.7

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2113	80.6	1.6	1011	82.2	83.8	85.4	87	88.6	90
White	1967	81.5	1.6	1011	83.1	84.7	86.3	87.9	89.5	90
Black	30	56.7	3.6	1011	60.3	63.9	67.5	71.1	74.7	78.3
Hispanic	82	70.7	2.5	1011	73.2	75.7	78.2	80.7	83.2	85.7
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	466	54.3	3.8	1011	58.1	61.9	65.7	69.5	73.3	77.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	186	69.4	2.6	1011	72	74.6	77.2	79.8	82.4	85

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

11/5/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 31-5690-888  
**DISTRICT :** Woodland Park Public Schools  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	676	58.6	3.5	1011	62.1	65.6	69.1	72.6	76.1	79.6
White	384	62.2	3.2	1011	65.4	68.6	71.8	75	78.2	81.4
Black	30	36.7	5.3	1011	42	47.3	52.6	57.9	63.2	68.5
Hispanic	223	51.1	4.1	1011	55.2	59.3	63.4	67.5	71.6	75.7
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	38	81.6	1.5	1011	83.1	84.6	86.1	87.6	89.1	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	111	24.3	6.3	1011	30.6	36.9	43.2	49.5	55.8	62.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	203	43.9	4.7	1011	48.6	53.3	58	62.7	67.4	72.1

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	677	72.3	2.3	1011	74.6	76.9	79.2	81.5	83.8	86.1
White	385	76.8	1.9	1011	78.7	80.6	82.5	84.4	86.3	88.2
Black	30	66.7	2.8	1011	69.5	72.3	75.1	77.9	80.7	83.5
Hispanic	223	61.8	3.2	1011	65	68.2	71.4	74.6	77.8	81
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	38	89.4	.9	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	111	45	4.6	1011	49.6	54.2	58.8	63.4	68	72.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	204	58.8	3.4	1011	62.2	65.6	69	72.4	75.8	79.2

Only Includes full year students (Time In School < Year students are removed)

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Title I Accountability System

11/5/2014